

38 was a strict disciplinarian, but never once did he use either a cane or a strap. His methods of punishment were unique and altogether different to ~~methods~~ <sup>those</sup> later adopted and practised by other teachers, which was to drive it in from different quarters, some of whom were unduly severe, and sometimes given in real anger and not altogether justifiable.

On one occasion he detected several of the boys amusing themselves by shooting the pencils along the groove in the desk in front of them. The punishment was being kept in the school after dismissal, of the rest of the scholars, for half an hour to spin pens & pencils along the groove. Or it might possibly to stand the culprit on the form or seat, for a like period. An extra bad offence, I cannot remember what, but imposed on the biggest girl in the school and she was mounted upon a very high stool as near as I can remember about three feet in height. This stool was principally used for to place the black board

39 on, there being no desks at that time for a while the girl seemed to think it quite a joke, and laughed & giggled, and until a sense of shame apparently dawned upon her, and her laughter turned to copious tears. A very common form was to stand the child in the corner of the school with face to the corner, sometimes more than one corner was occupied & sometimes they would be three deep one behind the other. Half an hour meditation on our wrongdoing, but one compensation there was no lesson to be done in the mean while. One particular event in which I was implicated had its amusing side. It was the custom for the larger boy to exercise some authority ~~over~~ over the children on the school ground during the dinner hour or recess. Between the school ground, and the adjoining section upon which the Wesleyan Church was built (called Chapel at that time) there was a very deep gully. At any rate we