

58 in both the methods of teaching and what is being taught. Now a days these children love to go to school, there is no dread of what punishment we had to endure. The children are taught to reason and think things out for themselves. and in addition a good deal more ^{time} is spent in out door pastimes, and our bodies ^{not} to be but a recepticle in which to cram in a great deal of material, which in the long run has not been of much importance. In addition to our work in the school there was the work to be done in the evening at home, and this took up hours. But as I think of it this work is now mostly done, by those who have left the primary schools and attend the Secondary. But our duties in addition to the three R's (Reading, Writing & Arithmetic) included Grammar (not essential) Geography, which included map drawing of practically all the countries in the world, but also the learning of the names of all the principal industries

59 ~~to~~ in those various countries, together with the names of the cities, the rivers and their length, the mountains and their height in feet, together with all the capes, bays, gulfs &c. History (Conjoined to English) The names of the sovereigns, when they were born, crowned Kings or Queens, the date of their death. The Chief events in the various reigns &c. &c. There were certainly very many large maps on the walls of the school, but there were also very very many maps of coal industry, blast furnace & manufacture. But of these we were never shown anything. What a large bundle of books we had to carry on our shoulders, backwards & forwards to school. Would it have been any wonder had we grown up lopsided. I remember father buying me a knapsack to carry my books on my back & to walk upright, which I think I have done ever since. When the Inspector came to examine the school, which he did once a year, it was

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