

ICT Learning Experience

Topic: Matariki 2014

Year 2	x	Year 5	x	Year 8		Year 11	
Year 3	x	Year 6	x	Year 9		Year 12	
Year 4	x	Year 7		Year 10		Year 13	

Learning Areas		Key Competences		Future Focus	
Arts	x	Thinking		Sustainability	x
Social Sciences		Using Language, symbols and texts	x	Citizenship	
Mathematics		Managing self		Enterprise	
Science		Relating to others		Globalisation	
Maori Education	x	Participating and contributing	x		
Technology					
Health and Physical Education					
English					
Learning Languages	x				

Links to the Library Activity Plan

Link to Levels of Service Activities management Plan

- Programmes and events designed to meet customers' diverse lifelong learning needs.
- Print and digital collections and content readily available for loan, for use in libraries and via the Libraries' website.
- To promote reading and multi literacy's through providing access to collections of recreational reading, listening and viewing materials and facilitating access to digital content.

Learning Intentions

To learn about Matariki

To understand the term Rongoā Māori

To begin to recognise some native plants

Lesson Format/Process and Key tasks

- Play Matariki waiata as students enter the room
- Introductions and Housekeeping
- Welcome students with welcome in Te Reo Māori e.g.
 - Tēnā koutou e tamariki mā (Welcome children) or Kia ora e te whanau (hello everyone)
 - Ko tōku ingoa or āhau (My name is...)
 - Ko _____ tōku hoa (this is my friend _____)
 - Kei te mahi ahau i ngā kete wānanga-o-Ōtautahi (We work for Christchurch City Libraries)
- Discuss Matariki and go through PowerPoint slideshow
- Think of something you have learnt about Matariki – Think/Pair/Share
- Movement activity

ICT Learning Experience

- Paki (clap hands)
 - Oma (run on the spot)
 - Huri (turn around)
 - Takahia (Stamp feet)
- Introduce Rongoā Māori – our Matariki theme for this year – also Te Taiao (the natural environment). Rongoā Māori – Natural medicine, traditional treatment, Māori medicine
 - Read story – Koro's Medicine
 - Discuss Rongoā Māori – how plants are used for food and medicine

Activity – Colouring Rongoā Māori poster in Paint.Net

- Show students how to find Student Work\$ folder
- Open Matariki folder
- Open their school named folder
- Open the number folder of their computer (1-30)
- Change folder views to Extra Large Icons
- Students to choose one picture to colour
- Choice of plants – Harakeke, Mānuka, Kōwhai
- Students to colour picture and add in the name and uses of the plant, and their name
- Posters up around room for them to check which plant it is and its uses
 - Have paper and pencils for them to take notes from poster

NOTE: For years 2 and 3, use the pictures which already have the plants coloured in.

Paint.Net

- Paint Bucket Tool
- Show how to choose colours – More
- Students colour plant and title
- Text
 - Highlight the fact that they must edit text as they first create it – cannot be edited afterwards
 - Demonstrate how to add macron
 - Either hold 'tilde' key and type vowel
 - Or use rectangle tool to draw out macron and fill with paint bucket
- Students add name of plant and its uses
- Colour background (they can use Paintbucket tool or a Gradient)
 - Note: Can also use Paintbucket in Flood Mode – Global – this will colour all of the white bits
- Magic Wand – setting - Global
- Gradient (FOR OLDER STUDENTS)
 - Choose two colours
 - Click and drag to create gradient
 - Can change colours whilst they are doing this
- They must Deselect
- Students to add their name in the bottom corner

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- When finished, check with a teacher that spelling and info is correct
- Save and print

Finishing Activities

- Explore > Kids > Homework > Matariki (link in the student folder)
<http://my.christchurchcitylibraries.com/matariki-for-kids-2/>
- Students can read and do quiz or follow other links about Matariki
- Recap on knowledge learnt. Ask them to share with the class or a buddy what they have learnt about Matariki.

Hei konei ra koutou (Good bye everyone)

Evaluation

Teacher and student feedback

Notes

Remind the class teacher to bring their class list to the Learning Centre if it is an onsite lesson.