

Riccarton School/Community Library

Feedback from public consultation meeting, 15 September 2003

1. What do you value about libraries now that you would like to see in the new building?

- Peace and quiet (some areas)
- View
- Outdoor area/courtyard
- Light – natural as much as possible
- Café
- Comfortable chairs – ‘blob out space’
- Plenty of space around the books – 2 people back to back
- Space around Issues
- Study tables – places to take notes – study chairs (university type)
- Access to meeting rooms especially after hours
- ‘Biography’ – range of resources
 - want periodical, newspaper reading area (design of stands important – ref Fendalton)
- Get a chance to know people (staff) in smaller location
- Like defined areas, room concept rather than open plan
- Friendly, helpful staff
- Very good collection – resources that cater for all/cultural grounds
- Most resources free
- Inviting space – natural light, space, layout, variety of seating
- Young children’s area (and staff)
- Quiet areas
- Café – separated from main library
- Playstations (+/-)
- Outside area

Don’t want

- Difficulty finding books

2. What would make you come to this new facility?

- Older people need to feel comfortable and safe coming in to the library
- Provision for children to feel safe and comfortable
- Services to wide ranging ethnic groups – students, migrants and high income levels and lower socio-economic – very mixed area. Also elderly
 - large number of units
- Oldest founding borough – heritage theme?
- Opportunity for honouring memorial libraries
- (Legal status of land)
- More than one self-check
- Entranceway not too overwhelming – intimacy – not too grand. Welcoming not too stark
- Carpeted

- 2 storied? (to separate groups?) Other ways to achieve separation
- Industrial area nearby – waste energy to be used?
- Accessible toilets
- Book delivery to elderly/housebound
- Want outdoor room, conservatory, link to outdoors, open air
- Different spaces – different noise levels – for different activities eg quiet areas, study spaces – choice of noisy or quiet environments
- Places to sit and watch – outlook to school grounds and activities
- Workroom – washhand basin
- Good toilet facilities
- Café?
- Pre-school – story pit (like Central) – novelty seating, define area
- Look like a big aeroplane (not to Wigram) – Brighton’s boat
- Children’s library as a distinct area
- Computer learning centre
- Outdoor seating areas
- Art works – Cliff Whiting art work
- X box, playstations – mixed feelings... drop in literacy? Distractions
- Good to have community groups using facility – concerts, good audio visual equipment for groups to use
- Ceiling – something differing – maps of the world, stars glittering, telescope – mini observatory
- Good staffroom facilities – lots of windows at eye level – good views
- Main South Road – want lots of space and light but not out to road. Acoustics... Aspect important – to school grounds
- Single storey – keep some space for future sideways expansion
- Quality resource collection
- Pre-school storytime/events
- Listening post (eg prior to taking out CDs)
- Local art – school (not just Riccarton High), local community
- Inviting space – space, light, seating, newspapers etc
- Plants – inside and out
- Aquarium
- Transport – safe access (Main South Road); cycle, pedestrian and PT access; parking (time restricted, covered); walkway
- Other activities (use school spaces – community classes etc
- Asian numbers – available seating!
- Outside seating areas
- Accessibility to the venue/site
- Sustainability – natural lighting
- Single storey?
- Widest variety of resources – popular fiction
- Children’s area – prefer to lie on the floor
- Family centred, safe environment
- Computer training – Basic
- Story telling
- Art classes
- Pay rates/power
- Café?
- Hours of opening Saturday/Sunday

- Citizen Advice periods?
- 3. What services would you like to see?**
- Recommendations of good reads – help in selecting
 - Free reserves
 - Choice of self-service (automation) or human contact
 - Community noticeboard
 - CAB? (Citizens Advice Bureau)
 - Internet access/training
 - Real-time learning of sustainability (eg energy)
 - Creche (yes/no)

Energy efficiency for Upper Riccarton Library

Ideas

- Passive solar design ie north facing windows with overhang to capture winter sun, block summer
- Daylight design – ie reduce the use of artificial lighting using atriums, sun wells, skylights. Do NOT use tinted glass that reduces the brightness
- Use double glazing and well insulated wall and roof, preferably the insulation on the exterior with thermal mass ie concrete on the inside
- Inside lighting on perimeter to be on separate circuit, so it can be switched off when daylight is adequate – has a double benefit, less lighting is used reducing the electricity consumption and the air conditioning used to cool those heat producing lights
- Use energy efficient light bulbs/fluorescent tubes
- Use of low flush toilets to reduce the amount of water used
- Solar water heating, could suit library as little hot water is required for the size of the roof – grant is available from government
- Contract for HVAC services to be written to aid energy efficiency design in plant, rather than a percentage of the cost of building
- Natural ventilation
- Note: Capital cost will be more, but since the CCC is the client and tenant so to speak, they will benefit with reduced running costs