



## Educational Resource Pack for teachers and parents



# Introduction to the Resource

The aim of the Reading Crusade is to encourage children (especially boys) into a life long habit of reading, through positive promotion and through positive role modelling using the Crusaders.

This document has been designed to support the Reading Crusade. It contains activities purely designed to engage and encourage reading for pleasure, and a limited selection of possible learning experiences tied directly to the curriculum. Also included are a number of web based resources which may assist both teachers and parents in their quest to encourage reading as a life long habit.

## National Library Supports the Reading Crusade

The National Library of New Zealand have kindly agreed to support classroom teachers throughout the Reading Crusade by extending the normal borrowing period for books from 4 to 7 weeks. When issuing books from the National Library please indicate that the books are intended for use with the Reading Crusade and the return dates will be adjusted. Please note that this extension is only available to teachers within the Crusaders Franchise Area.

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# Reading Activities

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These activities are purely designed to engage and encourage reading for pleasure!

\*\*A number of activities are not reading related but could be used to stimulate awareness of the competition within your class and school.

## **Build a book castle**

In the Appendix A to this resource is a blackline master for a cuboid net or “brick”. On the face of each brick is a space to record the title and author of a book that has been read. Each brick completed can then be used to construct a “castle” like the one that appears on the field at the Crusaders home games. Schools could run a school wide competition for the best book castle.

**Reader rugby** – a non contact sport for reading based on the rules of rugby. See page 5

**Daily “book commentaries”** – rather than a traditional book review, try telling the story like a rugby commentator would commentate a game.

## **Read – a – thon**

Try getting the whole school involved in a read –a –thon out on your school's rugby field. It will be like a giant silent reading session.

## **Buddy class reading**

Instead of silent reading sessions get your class to adopt a younger class and have them read aloud in pairs or small groups.

## **Crowd chants**

Have a class or even interclass competition to write a crowd chant to support rugby; either your school team or the Crusaders.

## **Cheerleading / dance routines**

Similar to above but with music and movement.

## **Book Charades**

Use the traditional rules of charades but use only book titles. Take the game a step further and silently act out part of the plot for a well known book. This could be done as an individual, in pairs or as a small group.

## **Talking Books / Listening posts**

Play a talking book for the whole class or set up a reading post in your class for children to listen to during reading times.

## Reading Activities cont....

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These activities are purely designed to engage and encourage reading for pleasure!

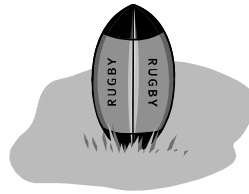
\*\*A number of activities are not reading related but could be used to stimulate awareness of the competition within your class and school.

### **Out of the Bag Stories**

Ask each student in the class to bring one object to class (object should not be too large!) e.g. Toy, photo, trinket, house hold object. Teacher can specify a theme such as "treasure", "memory" etc.

Place the objects in a large sturdy bag. The teacher or one student begins to tell a story. Students take turns at pulling an object out of the bag as the story progresses. Each new object must be incorporate into the story. A timer could be used to set the time for the inclusion of a new object if desired.

# Reading Rugby



## **Rules**

Form two teams of 15 players. (or play modified 7 aside)

Assign each player a field position (see [www.nzrugby.co.nz](http://www.nzrugby.co.nz) for positions)

Also include a Reserves Bench in case players are absent.

### **First Phase:**

The umpire (teacher) will select a box of books that are within the teams reading ability.

Books are then passed among players. When each player has read their book, a **“TRY”** is awarded. (Scores could be tracked on a wall chart.)

### **Second Phase:**

Hold a book quiz to allow the scoring of **“CONVERSION”** points.

Here one player asks a question to a player in the opposing team.

If the opposition answer correctly then a conversion is scored and the team gets to answer another question (liken this to phases of play).

When a question is answered incorrectly a penalty is awarded, a turn-over takes place and the other team then gets to answer a question.

If during the questioning phase a team member calls out the answer before the designated player makes their attempt, the team will be 'yellow' carded – with a repeat offence the team will be given a 'red card'. A red card will result in the opposing team being awarded a **“FIELD GOAL”**.

**Note:** As all “players” will be reading from the same pool of books, they should be able to come up with enough questions for both sides provided the “Umpire” has given adequate time for the first phase to take place. The Umpire could decide to award an offside if any questions presented during the quiz was too difficult/ inappropriate etc.

This game can be played within a class, across syndicates or year groups. A tournament could be played.

**TRY = 5 POINTS**

**CONVERSION = 2 POINTS**

**PENALTY = no score just a swap of “quiz” player.**

**FIELD GOAL = 3 POINTS**

### **Extras to support reading rugby:**

Get the students to create a wall poster showing players names, positions played and current reading profile (favourite author, Favourite book title, last 3 reads, one book recommendation, why they like reading etc)

# Top 10 Hot New Zealand Read Alouds for Younger Readers

The following book lists have been compiled by the Children's Library team from Christchurch Central Library.

## **1 Dare and double dare – Barbara Else (ed.)**

A lively anthology of 30 stories for children - chosen by Barbara Else. The theme is sport and the stories range from funny to serious, exciting and back to funny. Each story in some way is about triumph, enjoyment, bravery or failure.

## **2 The horribly haunted school – Margaret Mahy**

Monty has no real friends, only a ghost, to play with. When his mother finds out, she is determined to get rid of the ghost but things don't go according to plan.

## **3 Wild west hullabaloo – Joy Cowley**

The west family tries to ace a school project and take a vacation without any disasters...

## **4 The great piratical rumbustification & The Librarian and The Robbers – Margaret Mahy**

There is a short novel and a short story in this collection. A pirate babysitter and a brave and beautiful librarian are at the centre of these stories. The language is a delight to read aloud.

## **5 Bow down Shadrach – Joy Cowley**

When Hannah discovers her favourite horse is to be sold to the dog food factory, she and her siblings attempt a rescue.

## **6 Saving Mr Spender – Fleur Beale**

Sam loves Mr Spender because he's the best teacher in the world and always gives amazing homework. Then the Vision hits town and Mr Spender falls, literally, under her spell. Sam and the rest of his class have to work hard to save Mr Spender.

## **7 Snake and Lizard – Joy Cowley**

A collection of stories about the friendship between Snake and Lizard. They are friends but friends don't always get along...

## **8 Mechanical Harry and the flying bicycle – Bob Kerr**

Harry Newton is a descendant of Isaac Newton. When Harry receives a phone call from his grandmother to chop some wood, he has a less than smooth journey, which includes an unplanned stay on an uninhabited island.

## **9 The mad tadpole adventure – Melanie Drewery**

The adventure begins when Maddie's frog, Isabella Princess Big Eyes, is 'stolen'.

## **10 Puffin treasury of New Zealand Children's stories – Jenni Keestra (ed.)**

A collection of popular children's stories and poems by New Zealand writers. Includes picture books, poems, short stories and extracts from novels.

# Top 10 Hot New Zealand Read Alouds

The following book lists have been compiled by the Children's Librarian from Christchurch Central Library.

## **1 Down the back of the chair – Margaret Mahy**

A poor family is searching down the back of a chair for Dad's lost car keys and, miraculously in the mess of things back there, their financial problems are solved.

## **2 Kiss! Kiss! Yuck! Yuck! – Kyle Mewburn**

Andy really does love his Aunty Elsie, but she insists on grabbing him and giving him a big kiss, first on one cheek and then on the other, every time she sees him. And Andy hates it. So he hides. But every time Aunty Elsie finds him out.

## **3 Rats! – Gavin Bishop**

Polly Piper's house is infested with rats - they are everywhere. She calls in an exterminator who leads them all away but when they go, Polly finds her life is empty and boring.

## **4 The Dudgeon is coming – Lynley Dodd**

The Dudgeon is coming. He's shy and polite. Look after the Dudgeon, he's coming tonight. Why is everyone becoming more and more alarmed about the Dudgeon's arrival?

## **5 The lighthouse keepers lunch – Ronda Armitage**

Mr Grinling the lighthouse keeper tends his light come rain or shine. Every day, Mrs Grinling makes him a delicious lunch and sends it to the lighthouse by a special cable system, but Mr Grinling isn't the only one who likes tasty food. So Mrs Grinling must think of ways to get the lunch to the lighthouse untouched.

## **6 Is your Grandmother a Goanna? – Pamela Allen**

One day a little boy sets out to visit his grandmother. But each station he comes to is full of a different sort of animal, and his grandmother is not a gorilla nor an elephant nor a walrus - nor a goanna!

## **7 A booming in the night – Ben Brown and Helen Taylor**

When Kakapo is lonely Pukeko tries to find him a friend. Features heaps of beautiful New Zealand birds.

## **8 The King's Bubbles - Ruth Paul**

King Bill is upset when his perfect round bubbles blow away on the breeze so he commands his subjects to fix the problem.

## **9 Out of the egg – Tina Matthews**

In this version of the familiar tale, when the barnyard animals who refused to help her plant and tend a seed ask to play under the "great green whispery tree" that Little Red Hen grew, she says no, but her chick thinks that answer is mean.

## **10 Grandpa's Cardigan – Joy Watson**

Grandma decides to throw away Grandpa's shabby old cardigan, but when he goes to buy a new one just the same, the only place that has one is the opportunity shop...

# Māori book titles for Junior Primary School available at Christchurch City Libraries

The following book lists were compiled by Aurelia Arona, Māori Services and Helen O'Carroll Children's Reference Librarian. For more information please call 941 7923.

## **1 Tekiteora, kei hea ō hū?**

*Nā Ngāreta Gabel; Nā Ali Teo rāua ko Astrid Jensen ngā pikitia.*

Tekiteora is always losing her shoes. On Monday a family of ants carries her shoes outside and uses them as a canoe. On Tuesday a bird borrows them because his feet are cold. What happens on Wednesday, Thursday and Friday? Suggested level: junior.

## **2 Ngā kūtai me ngā pipi**

*Nā Dot Meharry ; nā Jennifer Cooper ngā whakaahua*

When the whales swim up and down the coast, they disturb the pipi and the mussels with the big waves they create. The pipi and the mussels decide to talk to the whales but end up fleeing, with the pipi digging down into the sand to escape, and the mussels clinging to the rocks. Suggested level: junior, primary.

## **3 Te nama tino rahi rawa atu i te whaiao**

*Nā Julie Leibrich rāua ko Ross Kinnaird. Nā Kāterina Te Heikōkō Mataira ngā kupu māori.*

Nesta needs a number, a really big number. Grumpy Mr Abacus, the mathematician, tells her to go away, he's too busy. But he doesn't know how determined a little girl can be.

## **4 Te Pouaka karetao**

*Nā Moira Wairama; nā Bruce Potter ngā pikitia*

When Rua begins kindergarten he is very shy, so his teacher introduces him to a kiwi puppet. Kiwis are also shy, she says, and encourages him to play with the puppet. The next day brings a different puppet, the following day another, and each one gives Rua the courage to participate in the other children's activities. Finally, at the end of the week a new girl starts school, and she is very shy. Rua takes her the puppet box. Suggested level: junior, primary.

## **5 Tuna Moemoea**

*Nā Ben Brown i tuhituhi; nā Helen Taylor ngā pikitia; nā Hone Apanui i whakamāori.*

An eel who dreams of living in a better place than his swamp, goes in search of a fast flowing river with his friend Pukeko. Suggested level: junior.



# Māori book titles for Junior Primary School available at Christchurch City Libraries

## **6 Ngā raukura rima tekau mā rima**

*Nā Ben Brown rāua ko Helen Taylor.*

Pukeko is worried about her friend Gecko being cold in the winter. She seeks advice from a wise old tree who tells her to make Gecko a cloak of fifty five feathers to keep him warm, so Pukeko asks different birds for their feathers. Suggested level: junior, primary.

## **7 Ngā ō rangaranga a pāpā**

*Nā Melanie Drewery ngā kōrero; nā Chrstopher White ngā pikitia; nā Kararaina Uatuku i whakamāori.*

Dad tells the children they will have takeaways. But he loads lots of strange items into the car and then drives to the beach. He then shows the children how to gather kaimoana.

After an initial hesitation they decide the kai tastes good and it's the best takeaways in the world. Suggested level: junior, primary.

## **8 Wētā**

*Nā Joy Cowley; nā Rod morris ngā pikitia, nā Kāterina Te Heikōkō I whakamāori.*

Uses story format to introduce a day in a life of a weta: a brown, nocturnal, wingless New Zealand cricket. Includes brief factual information on the habitat, behaviour and natural enemies of the weta. Suggested level: junior, primary.

## **9 Te taniwha i te kura**

*Nā Tim Tipene rāua ko Henry Campbell. Nā Mohi Cherrington ngā kupu māori.*

With the help and support from his family, Tama finds a way to tame the bully at school who then becomes his friend.

## **10 Te Toneke**

*Nā Patricia Grace. Nā Akuhata tangaere ngā kupu māori. Ko Kerry Gemmill te kai-whakaāhua.*

When Tania has no money to buy Christmas presents for her two children, she decides to make them a trolley using bits of wood and an old pram ; and on Christmas morning the kids are overjoyed.

# Māori book titles for Senior Primary School available at Christchurch City Libraries

## **1 He Waka Huia**

*Nā Gabrielle Huria. Nā Jenny Rendell ngā pikitia; Ngā kupu Māori nā Tahu Potiki; whakaaro Māori, Te Maire Tau*

When Tāua dies, Rakituanuku goes on a journey to understand the wisdom of his tribe.

## **2 He kōrero mō Māui. Pukapuka 1. Ka herea a māui te rā, ā, ka patua e Māui a tuna roa.**

*Nā Jason Te Puia te kōrero me ngā whakaahua.*

The legends of Māui. Graphic Novel.

## **3 Whakaeke i ngā ngaru.**

*Nā Gavin Bishop; Nā Kāterina Te Heikōkō Mataira ngā kupu māori.*

Ka kitea e Māui tana whānau -- Ko Rātā me tōna waka -- Maāui me te atua o te ahi -- Hatupatu me te tipua manu.

## **4 Te Waka**

*Nā Jean Prior rāua ko Gavin Bishop  
Nā Kāterina te Heikōkō Mataira ngā kupu Māori.*

A retelling of the Noah's Ark story featuring New Zealand wildlife and a Māori Rangatira suggested level: junior, primary.

## **5 Hakuai! Hakuai! Ho! Ho!**

*Nā Charisma Rangipunga te pakiwaitara i tito; nā Tipi Wehipeihana te mōteatea i tito; Nā Dave Gunson ngā whakaahua.*

A boy travels to the Titi Islands and learns of the traditions of the Hakuai

## **6 Whiriroki me tāna kekeno.**

*Nā Mere Clarke ; Nā Manu Smith ngā pikitia.*

A tale of the fun and games Whiriroki, a tohunga of Turanganui, had with his pet seal and how that frolicsome pair brought about the occurrence of oil at a place called Manga-Tai-Kapua.

## **7 Ngā rongoā a Koro**

*Nā Melanie Drewery; Nā Sabrina Malcolm ngā pikitia.*

Koro seems to have an unappetising remedy for everything, from blisters to blocked noses. But could his enthusiasm for Māori rongoā (medicine) turn out to be contagious?

# Māori book titles for Senior Primary School available at Christchurch City Libraries

## **8 Te tāhuna**

*Nā Don Long; nā Phillip Paea ngā whakaahua.*

"When a family moves onto a farm, they discover that there is a battlefield on the property. At first the children play in the overgrown rifle pits and trenches, but, gradually they begin to wonder what really happened there"--Back cover. Includes author's note about the New Zealand Wars. Suggested level: primary.

## **9 Hīnaki**

*Nā Jan Trafford ngā kōrero; nā Ian Trafford ngā whakaahua; Nā Roka Paora I whakamāori.*

Text and photographs describe a family fishing for eels, using traditional methods to catch and prepare them. Suggested level: primary, intermediate.

## **10 Te tohorā whakamutunga**

*Nā renee hapimarika van der Weert; nā Anton Petrov ngā whakaahua.*

"On a hot summer day Riwia and her classmates hear the call from the lookouts stationed around the village, a whale has entered the bay. As the men race to launch their boats and battle the whale, Riwia faces her own conflict and feelings she doesn't quite understand."--Back cover. Story set in the eastern Bay of Plenty in the 1920's, and based on the childhood memories of Maaka Jones of Whānau a Apanui.

### *Novels:*

## **1 Te Mere**

*Nā Mokena Potae Reedy; Nā Samuel Sakaria ngā pikitia*

A magical mere takes three children and their dog on a journey through time. Suggested level: primary, intermediate.

## **2 Te mura a Tangaroa**

*Nā Mokena Potae Reedy ; Nā Samuel Sakaria ngā pikitia*

Three children find themselves washed up on an island, far from help and threatened by a dangerous enemy. Suggested level: primary, intermediate.

Sequel to: Te mere, Preceeds: Te whenua kauruki.

## **3 Te Whenua kauruki**

*Nā Mokena Potae Reedy; Nā Samuel Sakaria ngā pikitia.*

The three young cousins who travel through time find themselves battling against the odds to keep hold of the mere, both in this time and in the times past. Suggested level: primary, intermediate.

Sequel to Te Mura a tangaroa

## Māori book titles for Primary School available at the National Library of New Zealand

The following book list was compiled by Kathy Palmer at the National Library of New Zealand. For more information on these titles please call 366 1075.

### *Picture Books:*

Tipene, Tim, 1972-

Hinemoa Te Toa / Tim Tipene, John Bennett ; nā Kāterina te Heikōkō Mataira ngā kupu Māori

[Hinemoa Te Toa. Māori]

Auckland [N.Z.] : Scholastic, 2008.

ISBN 9781869439002 (pbk.) :

Grace, Patricia, 1937-

Ko Maraea me ngā toroa / Patricia Grace ; nā Brian Gunson ngā whakaahua ; ko te huri ki te reo Maori nā Waiariki Grace. [

Maraea and the albatrosses. Māori]

North Shore, N.Z. : Puffin, 2008.

9780143502678 (pbk.) :

Drewery, Melanie.

Ngā ō rangaranga a Pāpā ; nā Christopher White ngā pikitia ; nā Kararaina Uatuku i whakamāori.

[Dad's takeaways. Māori]

Wellington : Mallinson Rendel Publishers Ltd, 2007.

ISBN: 9781877423000 (hbk.)

Werohia.

Ngāti Tīnanga nō Maketū / Werohia ; nā Vonnie Steritt ngā pikitia ; nā Wiremu Sarich ngā kupu Māori.

[Maketū whitebait. Māori]

Pukekohe, N.Z. : Taramea Pub., 2008.

ISBN: 978047138554

### *Fiction:*

Grace, Patricia, 1937-

Pōtiki nā Oho Kaa i whakamāori.

[Pōtiki. Māori]

Wellington, N.Z. : Huia, 2007.

ISBN: 9781869692445 (pbk.)

Mataira, Katarina. (Science Fiction)

Hōkio / nā Katerina Te Heikōkō Mataira.

Te Whanganui a Tara, Aotearoa : Huia Education, c2008.

ISBN: 9781869693329 (pbk.)

## **Titles exploring “Crusader values” - setting goals, co-operation, courage, striving to be the best.....**

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### *Younger Fiction:*

Adeney, Anne

#### **[George and the dragon](#)**

An evil dragon has taken all the animals from the village. Now he demands a young girl to eat every day! Can brave young George help the villagers and rescue the Princess?

Adeney, Anne

#### **[So scary!](#)**

Paul, the helpful knight, must save Lady June from a scary thing. But what is it? This book is designed to help children with phonics and has a vocabulary of less than 200 words.

Armitage, Ronda

#### **[Small knight and George](#)**

Knights are supposed to be big, brave dragon fighters, but Small Knight doesn't feel big or brave. On his way home at the end of the day, Small Knight meets a strange but friendly little creature hiding in the shrubbery. What Small Knight fails to realize is that this friendly meeting will cause general panic the moment he returns home to his castle.

Caraher, Meg

#### **[The cricketing kids](#)**

Two kids from two different countries, but maybe they can have cricket in common.

Cowley, Joy

#### **[Bow down Shadrach](#)**

A very old, circus-trained Clydesdale horse needs rescuing but Hannah's heroic rescue doesn't go according to plan.

Cowley, Joy

#### **[Snake and Lizard](#)**

A collection of stories about the friendship between Snake and Lizard.

Harvey, Damian

#### **[Robin and the Knight](#)**

"I can hear someone," said Robin. "It looks like a rich, lazy knight," said Little John. "Let's take his money to give to the poor." But as he rode closer, Robin and Little John could see the knight's clothes were torn and dirty.

Impey, Rose

#### **[A medal for Poppy : The pluckiest pig in the world](#)**

Poppy is the Pluckiest Pig in the World and everyone on the farm knows it. But Poppy has a big secret. There is one thing that she is really, REALLY scared of. Ideal for newly confident readers and includes jokes!

## **Titles exploring “Crusader values” - setting goals, co-operation, courage, striving to be the best.....**

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Mahy, Margaret

### **[Family Surprises](#)**

Caxton had a problem. It's hard for a boy who loves swimming and being active when his whole family is devoted to art. When Caxton meets a dragon, it isn't long before they discover just how to pool their talents.

Metzenthén, David

### **[The red boxing gloves](#)**

Two kids from different sides of town - both boxers, and both ready to fight each other just for being different.

Morpurgo, Michael

### **[Cool!](#)**

Robbie, football fan and animal lover, chases after his dog one day and is hit by a car. Unconscious, but conscious, Robbie lies in hospital, unable to speak, move or eat. Until one day, against hospital rules, Dad brings Lucky into the hospital. Can Lucky bring Robbie back to life?

Nimmo, Jenny

### **[The owl-tree](#)**

Granny Diamond has loved the old tree ever since she saw an owl perched among the branches. Now her neighbour was planning to cut the tree down. Joe hopes he will be brave enough to save the tree.

Rogers, Gregory

### **[A midsummer Knight](#)**

A mysterious forest, a faerie kingdom, a greedy villain, a clash of swords and a knight to the rescue. A wordless book.

Rylant, Cynthia

### **[Mr Putter and Tabby run the race](#)**

Mr. Putter is convinced to run in a senior marathon with his neighbor, Mrs. Teaberry, when he learns that second prize is a train set. Never mind that he can't even touch his toes. Somehow, he has got to find a way to place second. . . .

**Please note that in the online version of this resource the titles are linked to the Christchurch City Library Online Catalogue. The 2009 Reading Crusade Resource online can be found at [christchurchcitylibraries.com](http://christchurchcitylibraries.com)**

## Rugby related resources available at Christchurch City Libraries

The following resources are available within the Christchurch City Libraries network. For further assistance or advice regarding these resources please contact the wonderful team in the Centre for the Child at Christchurch Central Library on **941-7928**

### *Rugby related reading resources for kids:*

Boon, Kevin

#### [Eric Tindill](#)

Read about our oldest living All Black and the only person to play tests in both cricket and rugby for New Zealand.

Boon, Kevin

#### [George Nepia](#)

Discusses his career in rugby football from his playing in a school team to becoming an All Black.

Gifford, Clive

#### [Inside Sport: Rugby](#)

With informative but accessible text, this book looks at rugby, from its history and beginnings to the modern game, how it's played, who plays it and the rules that govern it. It also includes facts, stats and colour photographs.

Gifford, Clive

#### [Sporting Skills: Rugby](#)

A step by step guide. Learn how to perfect the skills, tactics and theory of your game - from basic drills to complete rules.

Hunter, Rebecca

#### [Starting Sport: Rugby](#)

Simple introduction to rugby. Outlines rules, techniques and defines terms.

Smith, Andy

#### [Essential Sports: Rugby](#)

This volume explores the skills, techniques, equipment and rules involved in playing rugby. As well as the history of the game and the differences between Union and League, it also provides tips on how to play.

### *Rugby related reading resources for kids and adults:*

Carter, Dan

#### [Dan Carter: skills and performance](#)

A book aimed at the 'kidult' market. It contains tips on playing the game, skill drills and training to succeed. In addition, the book also looks at Carter's early life and focuses on some of the key moments in his career. Includes a section on tips for young players.

## Rugby related resources continued....

O'Brien, Paddy

### [Paddy O'Brien's couch guide to rugby](#)

In this quick and easy guide to the game of rugby, Paddy O'Brien explains the laws of rugby in clear and simple language for fans and supporters on the sidelines and - most importantly - at home on the couch. Graphics illustrate the harder concepts.

### [The Haka in the beginning](#)

[http://www.rugbymuseum.co.nz/asp/container\\_pages/normal\\_menu/rmArticle.asp?IDID=137](http://www.rugbymuseum.co.nz/asp/container_pages/normal_menu/rmArticle.asp?IDID=137)

The New Zealand Rugby Museum discusses the history of the Haka and provides words and translations for both Ka Mate! And Kapa O Pango

### [Small Blacks](#) - <http://www.smallblacks.com/>

Information for junior rugby players. Includes skills information and competitions.

Palenski, Ron

### [All Blacks : The authorised portrait](#)

Officially sanctioned book of All Black photographs through the years. This huge book features photographs of the tries, players and matches that have made the All Blacks admired all over the world. Captions are provided by rugby expert Ron Palenski.

Palenski, Ron

### [The encyclopedia of New Zealand rugby](#)

This essential guide to New Zealand rugby has biographies of every All Black until the start of 2005, lists of statistics on matches, teams and players. A great read for statistically immersed children.

### [Sky Sport Rugby Almanack of New Zealand](#)

The Sky Sport Rugby Almanack has been in print for 74 years! It's the place to find detailed information about the NPC, Super 14, Bledisloe Cup and Tri-Nations competitions.

Williams, Tony

### [Rugby skills, tactics and rules](#)

Presents the latest information on all aspects of the game. It has an updated list of useful addresses and images from the 2007 World Cup.

*Rugby Magazines:*

### [New Zealand Rugby World](#)

### [Rugby News](#)



## Rugby related resources continued....

### *Audio Resources related to Rugby:*

Ka Mate!

CD's and Tapes that feature Ka Mate! One of the All Blacks Hakas :

[Haere Mai! = Welcome!](#) - St. Joseph's Maori Girls' College.

[Haeremai Ki Au](#) – Kiwi Publishing

[Haka and Song](#) – Te Aute College

[Aotearoa : our country, our songs](#) – V & H Publishing

Vangelis

[Assorted Titles](#) that feature the Crusaders theme song – Conquest of Paradise.

These titles are :

[Odyssey](#)

[Portraits](#)

[1492](#)

### *Web Resources related to Rugby:*

[Crusaders Squad](#) - <http://www.crusaders.co.nz/net/team/player-profiles.aspx>

Read all about your favourite players and learn all about their statistics.

[All about Rugby](#) - <http://www.nzrugby.co.nz>

A website dedicated to New Zealand Rugby

[Small Blacks](#) - <http://www.smallblacks.com/>

Information for junior rugby players. Includes skills information and competitions.

[The Haka in the beginning](#)

[http://www.rugbymuseum.co.nz/asp/container\\_pages/normal\\_menu/rmArticle.asp?IDID=137](http://www.rugbymuseum.co.nz/asp/container_pages/normal_menu/rmArticle.asp?IDID=137)

The New Zealand Rugby Museum discusses the history of the Haka and provides words and translations for both Ka Mate! And Kapa O Pango

# Possible Learning Experiences

	Level 1 / Level 2	Level 3 / Level 4	Level 5 / Level 6	Level 7 / Level 8	Level 9 / Level 10
<b>ENGLISH</b>	<p>Listen to "Conquest of Paradise" - the Crusaders theme song and then write a <b>one sentence</b> to describe the feelings experienced whilst listening.</p> <p>Write a list of clothes you would need to wear to a Crusaders night game. (think typical winter's night).</p>	<p>Listen to "Conquest of Paradise" and then <b>write a paragraph</b> to explain why they think this piece of music was chosen as the Crusaders Theme Song . Explaination should express feelings experienced whilst listening.</p> <p>Write a simple poem (acrostic, alliteration, haiku) about the Crusaders. Focus could be on team spirit, team work, supporters/fans, referees, rules etc.</p> <p>Write a list of things that the Crusaders support crew would need to pack to take on an "away game".</p>	<p>Collect a range of Whakataukī around the subject of fairness, courage or determination and give a explanation of what these mean.</p> <p>Write a fictional diary entry that reveals the personal experience of a professional rugby player (think training, pressure to perform, actual game performance and on being a celebrity etc).</p>	<p>Write a speech on or debate on a rugby related topic e.g.</p> <ul style="list-style-type: none"> <li>- All New Zealanders are rugby mad.</li> <li>- Without Rugby we have no identity</li> </ul> <p>Write a fictional newspaper article about a Crusaders Game, or create an advertisement for an upcoming game.</p>	<p>Write and illustrate a children's picture book using either:</p> <ul style="list-style-type: none"> <li>- the concept of "Fair Play"</li> <li>or</li> <li>- the notion of "A champion team or a team of champions"</li> </ul> <p>Write a report on:</p> <ul style="list-style-type: none"> <li>- the history and traditions of rugby in New Zealand or on the international stage.</li> <li>- the notion that rugby is "New Zealand's game" and whether this is perception or truth.</li> </ul>
<b>SOCIAL SCIENCES</b>	<p>Identify the different jersey colours and symbols of the Super 14 teams and talk about why they have been used.</p>	<p>Construct a timeline that shows the changes in Rugby rules over time.</p>	<p>Draw a Venn diagram that shows the similarities and difference between Rugby in the past (1900's) and present (2008).</p>	<p>Explore how different sports in New Zealand have experienced changing levels of interest/popularity over time, giving reasons for possible trends.</p>	<p>Compare and contrast cultural practices that occur around the game of rugby across world. E.g Consider fan behaviour/traditions, the haka and it's impact.</p>

# Possible Learning Experiences

	Level 1 / Level 2	Level 3 / Level 4	Level 5 / Level 6	Level 7 / Level 8	Level 9 / Level 10
<b>VISUAL ARTS</b>	Draw, paint or construct a visual representation of the Crusaders Horsemen.	Create a visual representation of the atmosphere at a home game.	Draw a new Crusaders mascot.	Design a new Crusaders jersey and pennant (flag).	Script, perform and record a short film that communicates the growth and development of Rugby over time. (A focus could be rules of the game)
<b>DANCE / DRAMA</b>	Create some hand and leg actions to perform whilst listening to the Crusaders Theme song.	Create a crowd song with action moves for the Crusaders and then perform as an individual, pair or group.	Create a role play, tableau or play that highlights the different cultural interpretation of the game of rugby.	Select traditional Kahaka or combine Kahaka with modern dance forms to create a new half time dance.	Script and perform a play (or record a short film) that communicates the growth and development of Rugby over time. (A focus could be rules of the game)
<b>MUSIC</b>	Listen to the Crusaders theme song and explain why you do or do not like it.	Match each Crusader with a popular song and explain your choice (think about the players skills and personality). *Each Crusader has a song that is played when they score a try – could find out what these songs are.	Research the composer / musician Van Gels. Find out where he came from, how old he was and when he wrote the Crusaders theme song "Conquest of Paradise".	Choose a new Crusaders theme song. Justify your choice in terms of how it reflects the spirit of the team and their fans. Also explain how the music would motivate players and stir the crowd.	Write and present a musical piece which represents the our love of the game. Hints: Music may reflect crescendos and lulls within a game or in terms of support and may include "commentary".

# Possible Learning Experiences

	Level 1 / Level 2	Level 3 / Level 4	Level 5 / Level 6	Level 7 / Level 8	Level 9 / Level 10
<b>HEALTH / PE</b>	Participate in a warm up activity to the Crusaders Theme song.	Design a warm up for the Crusaders rugby team. Trial it with your class.  Discuss reasons why having a rugby team is important to the community. Consider how the team contributes to our "Cantabrian" identity.  Write the team a letter to tell them why we value them (apart from their rugby skills).	Plan a week long menu that would provide lots of energy for Crusader Training and matches.	Design a week long training camp, similar to one that would be undertaken by the Crusaders.  Write a short report that highlights the different ways in which the Canterbury Crusaders Rugby Team supports people and events happening in the local community.	Design a week long training camp for the Crusaders including physical training and a menu plan.  Debate a whether a winning or losing Crusaders teams affects the collective state of mind of Cantabrians'. Students could consider impacts on crime, the local economy etc.

# Reading Resources Online

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At [Christchurch City Libraries](#) we are proud to support the Reading Crusade and we have a substantial amount of interesting online resources that you will enjoy exploring. With 20 libraries in our city-wide network you won't have far to go to visit your local community library to access hundreds of fantastic children's books.

The National Library of New Zealand has an excellent online diary or blog called [creatoreaders](#) dedicated to reading. There are further links to some excellent blogs on reading contained within these pages and numerous archived posts that make very interesting reading including:

- [Books Boys Buy Part 1](#)
- [Books Boys Buy Part 2](#)
- [The boys are back in town—boys and reading](#)
- [Readergirls— a focus on gutsy girls in life and literature](#)
- [Girls Book list](#)

Whitcoulls have a [kids booklist](#) that reveals what 40,000 kiwi kids consider good reading.

Australian author [James Moloney](#) has an excellent website on getting boys to read.

[The School Library Association of Britain](#) has information on boys and reading for a downloadable PDF file with many handy tips.

The [UK Literacy Trust](#) site has some handy links to reading research, initiatives for reading for boys and a booklist section.

The Birmingham Public Library in the U.K has a great website for readers [www.storiesfromtheweb.org](http://www.storiesfromtheweb.org)

[Kids Friendly New Zealand](#) regularly reviews recently released books on its website.

The [Team up](#) website has lots of great links about how to support your child's reading from an early age.

# Reading Resources Online...

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[Earlychildhood](#) is an American site that includes a section on Literacy development, providing a range of activities.

The "[Any Questions](#)" website is designed to assist students with homework help and could be a good useful for students researching particular books or authors. A sister site to this is "[Many Answers](#)"

**Please note that in the online version of this resource the titles are linked to the Christchurch City Library Online Catalogue. The 2009 Reading Crusade Resource online can be found at [christchurchcitylibraries.com](http://christchurchcitylibraries.com)**

# Tips for parents

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## Tips for younger readers

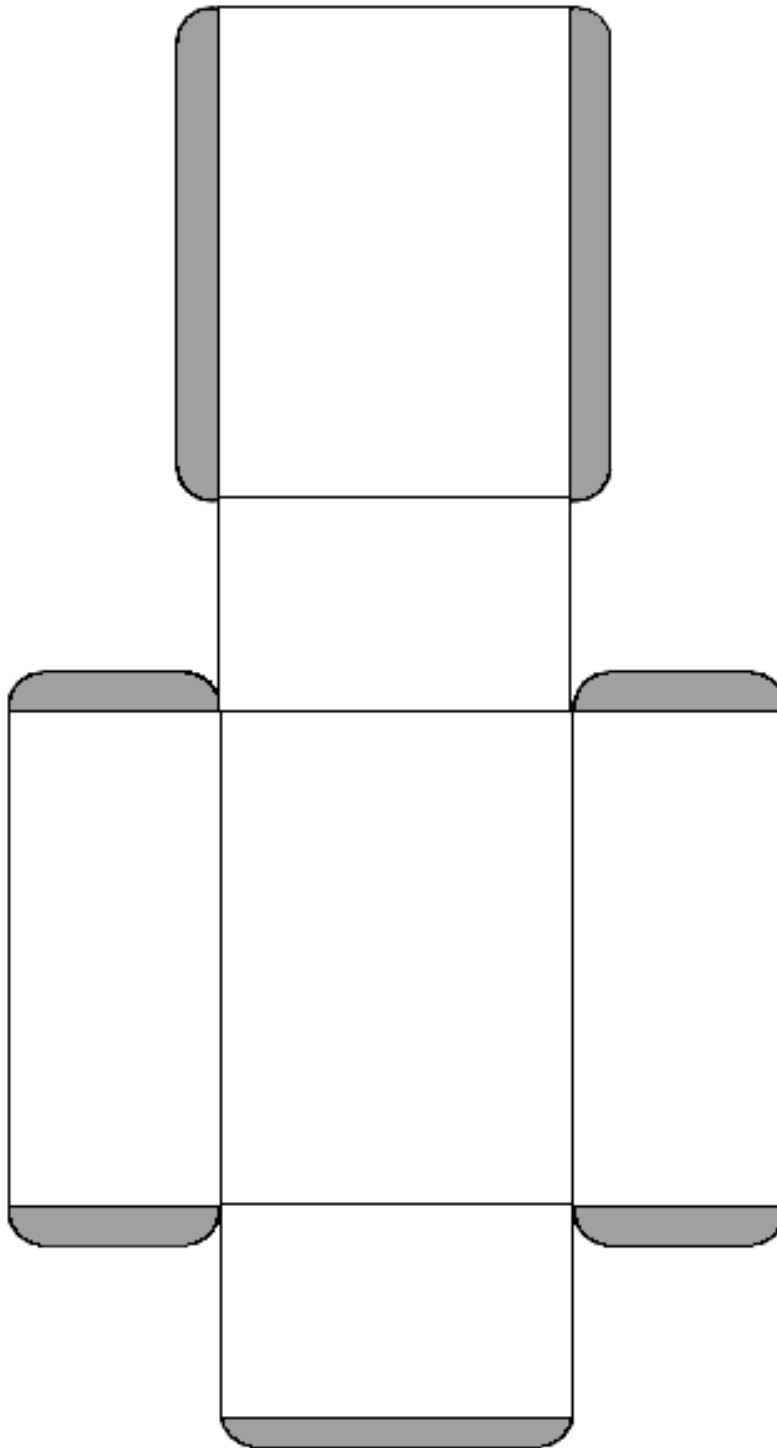
- If your child is starting to read, be patient and encouraging. Share the reading if they want to.
- Read stories, poems and nursery rhymes to young children. Talk about the pictures and make games of finding things on the pages.

## General reading tips

- Talk to your children about the books they've been reading and find out what they have enjoyed.
- Get them to discuss books and swap recommendations with friends.
- Find new authors that they may like – ask a librarian or try a website search of your local library catalogue [christchurchcitylibraries.com](http://christchurchcitylibraries.com)
- Make a library visit into a family outing. Find out what you can borrow.
- Reserve a book through the library catalogue using your library card and pin...then wait in anticipation!
- Encourage children to read about topics that interest them e.g. rugby, dinosaurs, space, terrible Tudors.
- Model reading! Let your children see you reading books, newspapers and magazines.
- Make it a habit to read road signs, supermarket signs, posters and bill boards with your children. Play "I spy" but instead of looking for objects look for words beginning with or ending with etc.

**Appendix A**  
**Make a book castle—cuboid “brick” net.**

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*Net can be enlarged using a photocopier.*