

## INTRODUCTION TO THE RESOURCE

**The aim of the Reading Crusade is to encourage children (especially boys) into a life-long habit of reading through positive promotion and through positive role modelling using the Crusaders.**

This document has been designed to support the Reading Crusade. It contains activities designed to engage and encourage reading purely for pleasure and includes a selection of possible learning experiences tied directly to the curriculum.

Also included are a number of web-based resources to assist both teachers and parents in their quest to encourage reading as a life-long habit.

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This resource was originally compiled by Nina Boyes, Programmes, Design and Delivery Team, Christchurch City Council.

This 2013 Reading Crusade Resource can be found online at [christchurchcitylibraries.com/ReadingCrusade](http://christchurchcitylibraries.com/ReadingCrusade)

## READING ACTIVITIES

**These activities are designed to engage and encourage reading purely for pleasure!**

Please note: A number of activities are not directly reading related but could be used to create awareness of the competition within your class and/or school.

### BUILD A BOOK CASTLE

Use the blackline master for a cuboid net or ‘brick’ at the end of this booklet. On the face of each brick is a space to record the title and author of a book that has been read. Each brick completed can then be used to construct a ‘castle’ like the one that appears on the field at the Crusaders home games. Schools could run a school-wide competition for the best Book Castle.

### BUILD A BOOK LIBRARY

Using the blackline master in Appendix A create a book dust jacket with mini book review on the back cover. Each book read is made into a ‘book’ for your ‘Library’. This could be done as either a class, syndicate or school library.

### READER RUGBY

A non-contact sport for reading based on the rules of rugby. See page 4.

### DAILY ‘BOOK COMMENTARIES’

Rather than a traditional book review, try telling the story like a rugby commentator would commentate a game.

### READ-A-THON

Try getting the whole school involved in a read-a-thon out on your school’s rugby field. It will be like a giant silent reading session.

### BUDDY CLASS READING

Instead of silent reading sessions get your class to adopt a younger class and have them read aloud in pairs or small groups.

### CROWD CHANTS

Have a class or even inter-class competition to write a crowd chant to support rugby – either your school team or the Crusaders.

### CHEERLEADING / DANCE ROUTINES

Similar to above but with music and movement.

## READING ACTIVITIES

### BOOK CHARADES

Use the traditional rules of charades but use only book titles. Take the game a step further and silently act out part of the plot for a well-known book. This could be done as an individual, in pairs or as a small group.

### TALKING BOOKS / LISTENING POSTS

Play a talking book for the whole class or set up a reading post in your class for children to listen to during reading times.

### OUT OF THE BAG STORIES

Ask each student in the class to bring one object to class (the object should not be too large or too precious) eg: a toy, photo, trinket, house-hold object. Teacher can specify a theme such as 'treasure' or 'memory' etc.

Place the objects in a large sturdy bag. The teacher or one student begins to tell a story. Students take turns at pulling an object out of the bag as the story progresses. Each new object must be incorporate into the story. A timer could be used to set the time for the inclusion of a new object if desired.



## READING RUGBY

### RULES:

- Form two teams of 15 players (or play modified 7-a-side).
- Assign each player a field position (see [www.nzrugby.co.nz](http://www.nzrugby.co.nz) for positions).
- Also include a Reserves Bench in case players are absent.

### FIRST PHASE:

The umpire (teacher) will select a box of books that are within the teams' reading ability.

Books are then passed among players. When each player has read their book, a 'TRY' is awarded. (Scores could be tracked on a wall chart.)

### SECOND PHASE:

Hold a book quiz to allow the scoring of 'CONVERSION' points.

Here one player asks a question to a player in the opposing team.

If the opposition answer correctly then a conversion is scored and the team gets to answer another question (likened this to phases of play).

When a question is answered incorrectly a penalty is awarded, a turn-over takes place and the other team then gets to answer a question.

If during the questioning phase a team member calls out the answer before the designated player makes their attempt, the team will be 'yellow' carded – with a repeat offence the team will be given a 'red card'. A red card will result in the opposing team being awarded a 'FIELD GOAL'.

Note: As all 'players' will be reading from the same pool of books, they should be able to come up with enough questions for both sides provided the 'umpire' has given adequate time for the first phase to take place. The umpire could decide to award an 'offside' if any questions presented during the quiz were too difficult or inappropriate etc.

This game can be played within a class, across syndicates or year groups. A tournament could be played.

**TRY = 5 POINTS**

**CONVERSION = 2 POINTS**

**PENALTY = NO SCORE JUST A SWAP OF 'QUIZ' PLAYER**

**FIELD GOAL = 3 POINTS**

### EXTRAS TO SUPPORT READING RUGBY:

Get the students to create a wall poster showing players names, positions played and current reading profile (favourite author, favourite book title, last three reads, one book recommendation, why they like reading etc).

## TOP 10 HOT NEW ZEALAND READ-ALOUDS FOR YOUNG CHILDREN

### 1. DARE AND DOUBLE DARE – Barbara Else (Ed.)

A lively anthology of 30 stories for children chosen by Barbara Else. The theme is sport and the stories range from funny to serious, exciting and back to funny. Each story in some way is about triumph, enjoyment, bravery or failure.

### 2. SUPER FINN – Leonie Agnew

Finn's school project is on 'How to be a Superhero'. Can an ordinary boy turn into a superhero?

### 3. FINNIGAN AND THE PIRATES – Sherryl Jordan

Young Finnigan lives with his pirate aunt, the terrifying Wildbloode the Wicked. It's an adventurous life but Finnigan would rather live onshore and go to ballet school.

### 4. THE GREAT PIRATICAL RUMBUSTIFICATION & THE LIBRARIAN AND THE ROBBERS – Margaret Mahy

There is a short novel and a short story in this collection. One centres around a pirate babysitter and the other a brave and beautiful librarian. The language is a delight to read aloud.

### 5. BOW DOWN SHADRACH – Joy Cowley

When Hannah discovers her favourite horse is to be sold to the dog food factory, she and her siblings attempt a rescue.

### 6. SAVING MR SPENDER – Fleur Beale

Sam loves Mr Spender because he's the best teacher in the world and always gives amazing homework. Then the Vision hits town and Mr Spender falls, literally, under her spell. Sam and the rest of his class have to work hard to save Mr Spender.

### 7. SNAKE AND LIZARD – Joy Cowley

A collection of stories about the friendship between Snake and Lizard. They are friends but friends don't always get along.

### 8. JUST ONE MORE – Joy Cowley

A collection of 17 short humorous, read-aloud stories for young children.

### 9. FIVE (AND A BIT) DAYS IN THE LIFE OF OZZIE KINGSFORD – Val Bird

Ozzie and his family are getting ready for the visit of Uncle Rusty from London. Ozzie predicts that the forthcoming social event will throw his parents into a state of pre-visitor tension and it does...

### 10. PUFFIN TREASURY OF NEW ZEALAND CHILDREN'S STORIES – Jenni Keestra (Ed.)

A collection of popular children's stories and poems by New Zealand writers.

## TOP 10 HOT NEW ZEALAND PICTURE BOOK READ-ALOUDS

### 1. DOWN THE BACK OF THE CHAIR – Margaret Mahy

A poor family is searching down the back of a chair for Dad's lost car keys and, miraculously in the mess of things back there, their financial problems are solved.

### 2. KISS! KISS! YUCK! YUCK! – Kyle Mewburn

Andy really does love his Aunty Elsie, but she insists on grabbing him and giving him a big kiss, first on one cheek and then on the other, every time she sees him. And Andy hates it so he hides. But every time Aunty Elsie finds him.

### 3. RATS! – Gavin Bishop

Polly Piper's house is infested with rats. She calls in an exterminator who leads them all away but when they go, Polly finds her life is boring.

### 4. THE DUDGEON IS COMING – Lynley Dodd

The Dudgeon is coming. He's shy and polite. Look out for the Dudgeon, he's coming tonight. Why is everyone becoming more and more alarmed about the Dudgeon's arrival?

### 5. THE LIGHTHOUSE KEEPERS LUNCH – Ronda Armitage

Mr Grinling the lighthouse keeper tends his light come rain or shine. Every day, Mrs Grinling makes him a delicious lunch and sends it to the lighthouse by a special cable system. But Mr Grinling isn't the only one who likes tasty food, so Mrs Grinling must think of new ways to get lunch to the lighthouse.

### 6. IS YOUR GRANDMOTHER A GOANNA? – Pamela Allen

One day a little boy sets out to visit his grandmother. But each station he comes to is full of a different sort of animal, and his grandmother is not a gorilla, an elephant or walrus, and certainly not a goanna!

### 7. A BOOMING IN THE NIGHT – Ben Brown and Helen Taylor

A captivating story about Pukeko looking for a friend for lonely Kakapo.

### 8. THE KING'S BUBBLES – Ruth Paul

King Bill is upset when his perfect round bubbles blow away on the breeze and he commands his subjects to fix the problem.

### 9. THE MAN FROM THE LAND OF FANDANGO – Margaret Mahy

The man from the land of Fandango is coming to pay you a call! He wears a hat with a tassel and a polka-dot tie – and he juggles and bounces and dances with bears, bison, baboons, kangaroos and even dinosaurs!

### 10. THE FROG FOOTY PLAYER – Chris Gurney

In this entertaining version of The Frog Prince, Kiri kicks her footy into the pond, it's retrieved for her by Archey the frog, who then demands to sit on a soft pillow, eating chocolate fish and watching the rugby on the TV!

## TE REO MĀORI BOOKS FOR JUNIOR PRIMARY SCHOOL

These Te Reo Māori lists were compiled by Aurelia Arona, Māori Services and Helen O'Carroll Children's Reference Librarian. For more information please call 941 7923.

### 1. TE HAERE KI TE RAPU PEA – Nā Michael Rosen

Brave bear hunters go through grass, a river, mud, and other obstacles before the inevitable encounter with the bear forces a headlong retreat. Suggested level: junior.

### 2. KO PIPI ME NGĀ KIREHE O TE PŌ – Nā Jenny Hessel

It's night time and Phoebe needs to go to the toilet. On her way down the hall she collects an assortment of characters, all of which need to go to the bathroom. Suggested level: junior.

### 3. E PĪOI E PO! – Nā Kyle Mewburn

Po the hippopotamus and his friends love the playground, even though Po is so big that he has trouble fitting on the equipment. In the end, however, his kindness to a tiny ant is repaid in an unexpected way. Suggested level: junior.

### 4. RĀHUI – Nā Chris Szekely

This picture book is about cousins holidaying in a rural Maori community. They have adventures and fun together playing in the bush, riding horses, fishing, eeling and swimming at the beach. During the holiday, a death leads to a rahui being placed on the beach. After a year, the rahui is lifted, and they return to the beach full of life and with their cousin in their hearts. The feeling of the book is joyous and wistful and the illustrations richly evoke the atmosphere of the setting and people.

### 5. KO MERU – Nā Kyle Mewburn

Melu decides to follow his dream, instead of the herd. The mules had been clip-clopping around the sun-baked hills for generations. They always clip-clopped in the same direction: west towards the setting sun. And they never ventured down to the glittering green sea. But Melu was different. He was always out of step. When the herd clipped, Melu clobbered. When the others clobbered, Melu clipped. And one day, he decided he wanted to go down to the glittering green sea.

### 6. TIMO TE KAIHĪ IKA – Nā Mokena Potae Reedy

When Timo takes the dinghy out to go fishing, he hooks a kingfish big enough to stop his brothers teasing him about not being a proper fisherman. When Timo fails to throw back the first fish he catches, his dog Pou falls overboard and Tangaroa appears. Timo must be prepared to let the kingfish go to get Pou back. Suggested level: junior, primary.

### 7. NGĀ KAHUMOE O TE NGERU – Nā Catherine Foreman

The cat has a different pair of colourful pyjamas for every night of the week and every night they lead to the most delightful dreams. Well, nearly every night! Suggested level: junior.

## TE REO MĀORI BOOKS FOR JUNIOR PRIMARY SCHOOL

### 8. KOINEI TE WHARE NĀ HAKI I HANGA – Nā Gavin Bishop

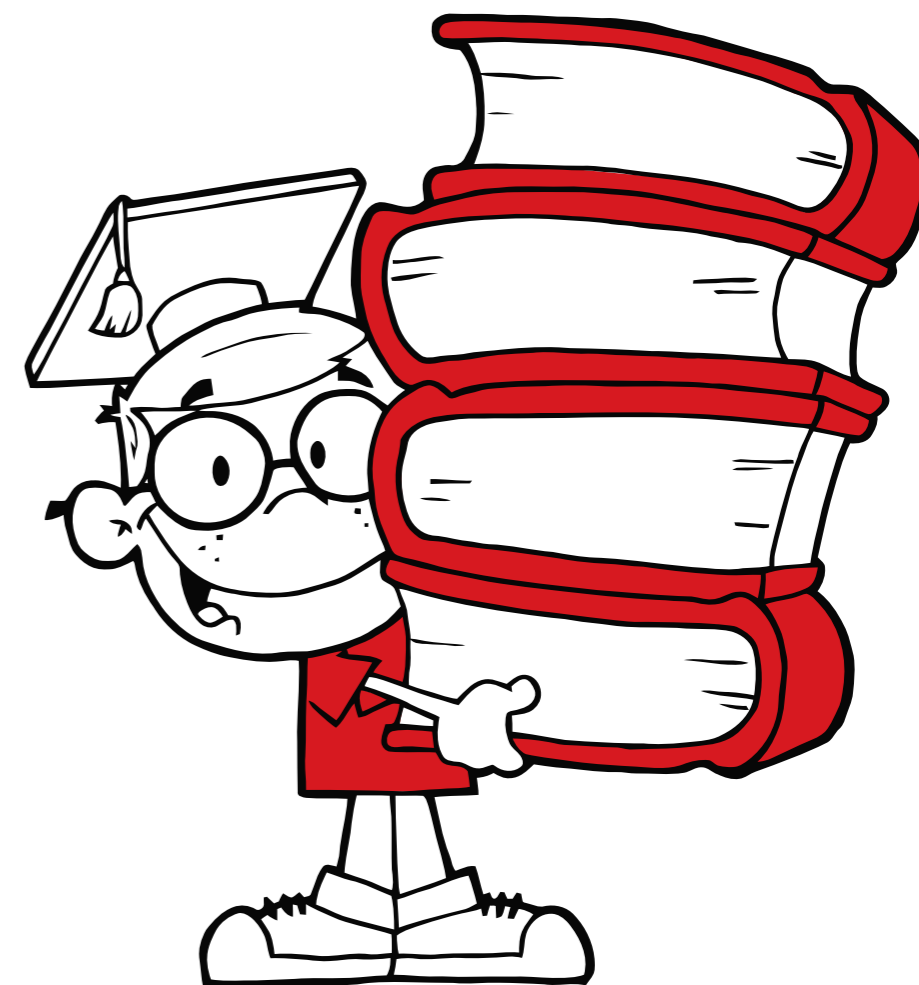
Uses the cumulative nursery rhyme about the chain of events that started when Jack built a house as a metaphor to illustrate the arrival and settlement of the European settlers in New Zealand during the early 19th century. This rhyme includes references to Māori folklore. Suggested level: junior, primary.

### 9. KIA HEKE TO PŌ NGĀ KĪREHE NGAHERE O AOTEAROA – Nā Julia Crouth

An introduction to New Zealand's wildlife of the night, starting with the kiwi. Each page describes the creature to be found on the next page, encouraging the reader to predict what the creature might be. Suggested level: junior, primary.

### 10. TAEA NGĀ WHETŪ – Nā Dawn McMillan

On a walk together Isaac does his best to explain colour to his blind friend Luke using sensation and touch. Suggested level: junior.



## TE REO MĀORI BOOKS FOR SENIOR PRIMARY SCHOOL

### 1. MAUMAHARA KI TĒRĀ NŌEMA – Nā Jennifer Beck

It's almost Guy Fawkes Night and at the school speech competition Andy talks about Guy Fawkes and the Gunpowder Plot. The children cheer excitedly thinking Andy will win the contest. But then Aroha gets up wearing a white feather in her hair and tells the story of another fifth of November – the invasion of Parihaka in 1881.

### 2. KEI WAREWARE TĀTOU – Nā Feana Tu'akoi

"War is stupid," mumbled Tyson as he slammed the last photo album shut. He pushed it roughly back into the box and slapped the lid down, hard. There was no way he was going to the Dawn Parade with Mum and Poppa tomorrow. Why celebrate something so terrible? But after listening to the stories about the soldiers in his family Tyson feels differently and goes to the parade. A sophisticated picture book. Suggested level: primary, intermediate.

### 3. HE WAKA HUIA – Nā Gabrielle Huria; Nā Jenny Rendell ngā pikitia; Ngā Tahu Potiki ngā kupu Māori; Nā Te Maire Tau ngā whakaaro Māori

When Tāua dies, Rakituanuku goes on a journey to understand the wisdom of his tribe.

### 4. HE KŌRERO MŌ MĀUI PUKAPUKA – Nā Jason Te Puia te kōrero me ngā whakaahua.

The legends of Māui in Graphic Novel format. It includes Māui slows the sun and Māui battles the tuna.

### 5. WHAKAEKE I NGĀ NGARU – Nā Gavin Bishop; Nā Kāterina Te Heikōkō Mataira ngā kupu Māori.

Ka kitea e Māui tana whānau -- Ko Rātā me tōna waka -- Māui me te atua o te ahi -- Hatupatu me te tipua manu. The legends of Maui – Maui searches for his family.

### 6. HAKUAI! HAKUAI! HO! HO! – Nā Charisma Rangipunga te pakiwaitara i tito; Nā Tipi Wehipeihana te mōteatea i tito; Nā Dave Gunson ngā whakaa hua.

A boy travels to the Titi Islands and learns of the traditions of the Hakuai.

### 7. NGĀ RONGOĀ A KORO – Nā Melanie Drewery; Nā Sabrina Malcolm ngā pikitia.

Koro seems to have an unappetising remedy for everything from blisters to blocked noses. But could his enthusiasm for Māori rongoā (medicine) turn out to be contagious?

## TE REO MĀORI BOOKS FOR SENIOR PRIMARY SCHOOL

### 8. TE TĀHUNA – Nā Don Long; Nā Phillip Paea ngā whakaahua.

When a family moves onto a farm, they discover that there is a battlefield on the property. At first the children play in the overgrown rifle pits and trenches but gradually they begin to wonder what really happened there. This book includes an author's note about the New Zealand wars. Suggested level: primary.

### 9. HĪNAKI – Nā Jan Trafford ngā kōrero; nā Ian Trafford ngā whakaahua; Nā Roka Paora i whakamāori.

Text and photographs describe a family fishing for eels using traditional methods to catch and prepare them. Suggested level: primary, intermediate.

### 10. TE TOHORĀ WHAKAMUTUNGA – Nā Renee hapimarika van der Weert; Nā Anton Petrov ngā whakaahua.

On a hot summer day Riwia and her classmates hear the call from the lookouts stationed around the village — a whale has entered the bay. As the men race to launch their boats and battle the whale, Riwia faces her own conflict and feelings she doesn't quite understand. This story is set in the eastern Bay of Plenty in the 1920's and is based on the childhood memories of Maaka Jones of Whānau a Apanui.

## NOVELS:

### 1. TE MERE – Nā Mokena Potae Reedy; Nā Samuel Sakaria ngā pikitia

A magical mere (club) takes three children and their dog on a journey through time. Suggested level: primary, intermediate.

### 2. TE MURA A TANGAROA – Nā Mokena Potae Reedy; Nā Samuel Sakaria ngā pikitia

Three children find themselves washed up on an island, far from help and threatened by a dangerous enemy. Sequel to: Te Mere; Preceeds: Te Whenua Kauruki. Suggested level: primary, intermediate.

### 3. TE WHENUA KAURUKI – Nā Mokena Potae Reedy; Nā Samuel Sakaria ngā pikitia.

The three young cousins who travel through time find themselves battling against the odds to keep hold of the mere, both in this time and in the times past. Sequel to: Te Mura a Tangaroa. Suggested level: primary, intermediate.

## TITLES EXPLORING SPORTS, TEAMWORK AND THE MIDDLE AGES

### RUGBY FOR ROSIE – Frances Adlam

Rosie wants nothing other than to play rugby for the school team, she's good at it too. But there's one hitch, mixed teams need at least three girls in them and Rosie is the only girl who wants to play. In desperation she sets about trying to persuade the pink clad, doll-loving girls at her school that rugby really is a great game.

### THE BOOK WITHOUT WORDS – Avi

The Book Without Words appears to be a volume of blank parchment pages. But for a green-eyed reader filled with great desire, it may reveal the forgotten magical arts of making gold and achieving immortality. For generations, its magic has been protected from those who would exploit it. But on a terrible day of death and destruction, the Book Without Words falls into the hands of a desperate boy.

### JUST JACK – Adele Broadbent

Jack sets out to train as a jockey with high hopes and dreams of success. Instead he finds a harsh and unforgiving boss, back-breaking drudgery, and a vindictive stable-mate who sees him as a rival. Will he have the courage, and the luck to survive?

### B.A.S.E. CAMP – Rob Childs

Gerry dreams of becoming a marathon champion, so is thrilled to get a place at B.A.S.E. camp, where he will train alongside talented young athletes from all over the country. But who is the mystery runner that appears out of nowhere?

### BOW DOWN SHADRACH – Joy Cowley

A very old, circus-trained Clydesdale horse needs rescuing but Hannah's heroic rescue doesn't go according to plan.

### WAY TO PLAY, SAMMY! – Michele Cox

Sammy has made the team but there is more to football than scoring goals and doing fancy tricks. Will Sammy be smart enough to realise that in time and will she be able to handle success and failure.

### GATTY'S TALE – Kevin Crossley-Holland

In the year 1203, nine companions set out on a great pilgrimage to Jerusalem. Their journey is fraught with danger, and not all of them will return. Among them is Gatty, a young girl from the Welsh Marches, who is transformed by her experiences. Can she ever go back to her old life after this?

## TITLES EXPLORING SPORTS, TEAMWORK AND THE MIDDLE AGES

### EVEREST: YOU DECIDE HOW TO SURVIVE – Bill H. Doyle

As part of a group of young climbers trying to climb Mount Everest, the reader must make decisions that will ensure survival and success in reaching the summit.

### HENRY AND THE FLEA – Brian Falkner

Daniel wants to play for the New Zealand Warriors. The problem is he's only twelve years old. But Daniel has a secret.

### STINK AND THE ULTIMATE THUMB WRESTLING SMACKDOWN – Megan McDonald

After second-grader Stink gets an unsatisfactory grade in physical education, his parents tell him he must play a sport and so he masters thumb wrestling, as seen on a sports channel.

### FAMILY SURPRISES – Margaret Mahy

Caxton had a problem. It's hard for a boy who loves swimming and being active when his whole family is devoted to art. When Caxton meets a dragon, it isn't long before they discover just how to pool their talents.

### A MIDSUMMER KNIGHT – Gregory Rogers

A mysterious forest, a faerie kingdom, a greedy villain, a clash of swords and a knight to the rescue. A wordless book.

### THE PRICE OF VICTORY – Stewart Ross

The story of eleven-year-old Pylades whose brother is to represent Athens in the Race-in-Armour at the Olympic Games and is favoured to win. His leading competitor, however, is determined to earn the glory for his city-state of Sparta at any cost. A graphic novel.

### THE DRAGON PROPHECY – Geronimo Stilton

Princess Sterling sends the Dragon of the Rainbow and Scribblehopper to bring Geronimo Stilton back to the Kingdom of Fantasy, because he is the hero in the dragon prophecy who will find the stolen dragon egg and restore harmony to the kingdom. Books in this series have a lot of colourful and exciting illustrations.

### OLD SCORES – Sharon Whillis

Luke loves rugby and is proud of the rugby posts that his family erected over eighty years ago in his small town. When busybody Mrs Harrison-Maata decides they are an eyesore and must be replaced, Luke and his family are devastated. Luke tries every means possible to save 'his' posts including the school speech competition and organising a petition.

## RUGBY-RELATED RESOURCES

### BOOKS FOR KIDS:

#### ALL BLACKS RUGBY GUIDE

How did the All Blacks get their name? What are the essential tools an All Black needs? Learn the answers to these questions and more inside this Rugby Guide.

#### THE SMALL BLACKS ANNUAL

Packed with activities and stories from All Blacks Dan Carter, Conrad Smith, Piri Weepu, Richard Kahui and the mysterious 'Hooded Knight' — as well as puzzles, games and 'rugby science' with Dr Jellybrain.

#### GEORGE NEPIA – Kevin Boone

George Nepia discusses his career in rugby football from school to becoming an All Black.

#### INSIDE SPORT: RUGBY – Clive Gifford

With informative but accessible text, this book looks at rugby, from its history and beginnings to the modern game, how it's played, who plays it and the rules that govern it. It also includes facts, stats and colour photographs.

#### STARTING SPORT: RUGBY – Rebecca Hunter

A simple introduction to rugby. This book outlines rules, techniques and defines terms.

#### ESSENTIAL SPORTS: RUGBY – Andy Smith

This book in the Essential Sports series explores the skills, techniques, equipment and rules involved in playing rugby. As well as the history of the game and the differences between Union and League, it also provides tips on how to play.

### BOOKS FOR KIDS AND ADULTS:

#### CHAMPIONS – Richard Becht

This is the official 2011 Rugby World Cup Winners souvenir guide. It includes lots of photos and facts about how the All Blacks won the 2011 Rugby World Cup.

#### DAN CARTER: SKILLS AND PERFORMANCE – Dan Carter

Read tips from DC on playing the game, skill drills and training to succeed. In addition, the book also looks at Carter's early life and some key moments of his career.

## RUGBY-RELATED RESOURCES

#### WORLD RUGBY RECORDS 2012 – Chris Hawkes

Read about the fastest, most skilful and most famous rugby players and teams!

#### PADDY O'BRIEN'S COUCH GUIDE TO RUGBY – Paddy O'Brien

In this quick and easy guide to the game of rugby, Paddy O'Brien explains the laws of rugby in clear and simple language for fans and supporters on the sidelines and - most importantly - at home on the couch. Graphics illustrate the harder concepts.

#### ALL BLACKS: THE AUTHORISED PORTRAIT – Ron Palenski

This is the officially sanctioned book of All Black photographs through the years. This huge book features photographs of the tries, players and matches that have made the All Blacks admired all over the world. Captions are provided by rugby expert Ron Palenski.

#### SKY SPORT RUGBY ALMANACK OF NEW ZEALAND

The Sky Sport Rugby Almanack has been in print for 74 years! It's the place to find detailed information about the NPC, Super 14, Bledisloe Cup and Tri-Nations competitions.

#### RUGBY SKILLS, TACTICS AND RULES – Tony Williams

This book presents the latest information on all aspects of the game. It has an updated list of useful addresses and images from the 2007 World Cup.

### RUGBY MAGAZINES:

#### NEW ZEALAND RUGBY WORLD RUGBY NEWS

## RUGBY-RELATED RESOURCES

### CDs:

#### CDS THAT FEATURE KA MATE! ONE OF THE ALL BLACKS HAKAS

- Haere mai! = Welcome! – St. Joseph’s Māori Girls’ College
- Aotearoa: our country, our songs – V&H Publishing
- The Great New Zealand Songbook
- Vangelis

#### ASSORTED TITLES THAT FEATURE THE CRUSADER’S THEME SONG – CONQUEST OF PARADISE

Some of these titles are :

- The Collection
- Odyssey
- 1492

### DVDs:

#### THE ART OF MĀORI HAKA DVD – Bodie Taylor

Step by step instructions explaining how to Haka, including the protocol and history of the Haka and the meaning of the words and facial expressions.

### Online:

#### CRUSADERS SQUAD – [www.crusaders.co.nz/the-team](http://www.crusaders.co.nz/the-team)

Read all about your favourite players and learn all about their statistics.

#### ALL BLACKS – [www.allblacks.com](http://www.allblacks.com)

Read the latest rugby news and all the official information about the All Blacks.

#### ALL ABOUT RUGBY – [www.nzrugby.co.nz](http://www.nzrugby.co.nz)

A website dedicated to New Zealand club and school rugby

#### SMALL BLACKS – [www.smallblacks.com](http://www.smallblacks.com)

Information for junior rugby players. Includes skills information and competitions.

#### THE HAKA IN THE BEGINNING – [www.rugbymuseum.co.nz/asp/container\\_pages\\_normal\\_menu/rmArticle.asp?IDID=137](http://www.rugbymuseum.co.nz/asp/container_pages_normal_menu/rmArticle.asp?IDID=137)

The New Zealand Rugby Museum discusses the history of the Haka and provides words and translations for both Ka Mate! and Kapa O Pango.

## CURRICULUM LEARNING EXPERIENCES

<b>ENGLISH</b>	<p><b>LEVEL 1/LEVEL 2</b></p> <ul style="list-style-type: none"> <li>• Listen to ‘Conquest of Paradise’ - the Crusaders theme song and then write a one sentence to describe the feelings experienced whilst listening.</li> <li>• Write a list of clothes you would need to wear to a Crusaders night game. (think typical winter’s night).</li> </ul>	<p><b>SOCIAL SCIENCES</b></p> <p>Identify the different jersey colours and symbols of the Super 14 teams and talk about why they have been used.</p>
<b>LEVEL 3/LEVEL 4</b>	<ul style="list-style-type: none"> <li>• Listen to ‘Conquest of Paradise’ and then write a paragraph to explain why they think this piece of music was chosen as the Crusaders Theme Song. Explanation should express feelings experienced whilst listening.</li> <li>• Write a simple poem (acrostic, alliteration, haiku) about the Crusaders. Focus could be on team spirit, team work, supporters/fans, referees, rules etc.</li> <li>• Write a list of things that the Crusaders support crew would need to pack to take on an ‘away game’.</li> </ul>	<p>Construct a timeline that shows the changes in rugby rules over time.</p>
<b>LEVEL 5/LEVEL 6</b>	<ul style="list-style-type: none"> <li>• Collect a range of Whakataukī around the subject of fairness, courage or determination and give a explanation of what these mean.</li> <li>• Write a fictional diary entry that reveals the personal experience of a professional rugby player (think training, pressure to perform, actual game performance and on being a celebrity etc).</li> </ul>	<p>Draw a Venn diagram that shows the similarities and difference between Rugby in the past (1900’s) and present (2008).</p>
<b>LEVEL 7/LEVEL 8</b>	<ul style="list-style-type: none"> <li>• Write a speech on or debate on a rugby related topic eg. - All New Zealanders are rugby mad. - Without Rugby we have no identity</li> <li>• Write a fictional newspaper article about a Crusaders Game, or create an advertisement for an upcoming game.</li> </ul>	<p>Explore how different sports in New Zealand have experienced changing levels of interest/popularity over time, giving reasons for possible trends.</p>
<b>LEVEL 9/LEVEL 10</b>	<ul style="list-style-type: none"> <li>• Write and illustrate a children’s picture book using either: - the concept of ‘Fair Play’ or - the notion of ‘A champion team or a team of champions’</li> <li>• Write a report on - the history and traditions of rugby in New Zealand or on the international stage. or - the notion that rugby is ‘New Zealand’s game’ and whether this is perception or truth.</li> </ul>	<p>Compare and contrast cultural practices that occur around the game of rugby across world, eg Consider fan behaviour/traditions, the haka and it’s impact.</p>



## CURRICULUM LEARNING EXPERIENCES

	LEVEL 1/LEVEL 2	LEVEL 3/LEVEL 4	LEVEL 5/LEVEL 6	LEVEL 7/LEVEL 8	LEVEL 9/LEVEL 10
<b>VISUAL ARTS</b>	Draw, paint or construct a visual representation of the Crusaders Horsemen.	Create a visual representation of the atmosphere at a home game.	Draw a new Crusaders mascot.	Design a new Crusaders jersey and pennant (flag).	Script, perform and record a short film that communicates the growth and development of Rugby over time. (A focus could be rules of the game)
<b>DANCE/ DRAMA</b>	Create some hand and leg actions to perform whilst listening to the Crusaders theme song.	Create a crowd song with action moves for the Crusaders and then perform as an individual, pair or group.	Create a role play, tableau or play that highlights the different cultural interpretation of the game of rugby.	Select traditional Kapahaka or combine Kapahaka with modern dance forms to create a new half time dance.	Script and perform a play (or record a short film) that communicates the growth and development of rugby over time. (A focus could be rules of the game)

## CURRICULUM LEARNING EXPERIENCES

	LEVEL 1/LEVEL 2	LEVEL 3/LEVEL 4	LEVEL 5/LEVEL 6	LEVEL 7/LEVEL 8	LEVEL 9/LEVEL 10
<b>MUSIC</b>	Listen to the Crusaders theme song and explain why you do or do not like it.	Match each Crusader with a popular song and explain your choice (think about the players skills and personality). Note: Each Crusader has a song that is played when they score a try – you could find out what these songs are.	Research the composer / musician Van Gellis. Find out where he came from, how old he was and when he wrote the Crusaders theme song 'Conquest of Paradise'.	Choose a new Crusaders theme song. Justify your choice in terms of how it reflects the spirit of the team and their fans. Also explain how the music would motivate players and stir the crowd.	Write and present a musical piece which represents the our love of the game. Hint: Music may reflect crescendos and lulls within a game or in terms of support and may include 'commentary'.
<b>HEALTH/ PE</b>	Participate in a warm up activity to the Crusaders theme song.	Design a warm up for the Crusaders rugby team. Trial it with your class. Discuss reasons why having a rugby team is important to the community. Consider how the team contributes to our 'Cantabrian' identity. Write the team a letter to tell them why we value them (apart from their rugby skills).	Plan a week long menu that would provide lots of energy for Crusaders training and matches.	Design a week long training camp, similar to one that would be undertaken by the Crusaders. Write a short report that highlights the different ways in which the Canterbury Crusaders Rugby Team supports people and events happening in the local community.	Design a week long training camp for the Crusaders including physical training and a menu plan. Debate a whether a winning or losing Crusaders teams affects the collective state of mind of Cantabrians'. Students could consider impacts on crime, the local economy etc.

## READING RESOURCES ONLINE

Christchurch City Libraries is proud to bring you the Reading Crusade and we have a substantial amount of interesting online resources that you will enjoy exploring.

The National Library of New Zealand has an excellent online diary or blog called createreaders dedicated to reading. There are further links to some excellent blogs on reading found within these pages and several archived posts that make very interesting reading including:

- Books Boys Buy Part 1
- Books Boys Buy Part 2
- The boys are back in town—boys and reading
- Readergirls— a focus on gutsy girls in life and literature
- Girls Book list

### WHITCOULLS

Whitcoulls have a kids booklist that reveals what 40,000 kiwi kids consider good reading.  
[www.whitcoulls.co.nz/kids-top-50](http://www.whitcoulls.co.nz/kids-top-50)

### JAMES MOLONEY

Australian author James Moloney has an excellent website on getting boys to read.  
[www.jamesmoloney.com.au/Ideas\\_for\\_Getting\\_Boys\\_into\\_Reading.htm](http://www.jamesmoloney.com.au/Ideas_for_Getting_Boys_into_Reading.htm)

### SCHOOL LIBRARY ASSOCIATION OF BRITAIN

The School Library Association of Britain has information on boys and reading for a downloadable PDF file with many handy tips. [www.sla.org.uk/boys-into-books.php](http://www.sla.org.uk/boys-into-books.php)

### UK LITERACY TRUST

The UK Literacy Trust site has some handy links to reading research and initiatives for reading for boys and a booklist section. [www.literacytrust.org.uk](http://www.literacytrust.org.uk)

### BIRMINGHAM PUBLIC LIBRARY

The Birmingham Public Library in the UK has a great website for readers. [www.storiesfromtheweb.org](http://www.storiesfromtheweb.org)

### KIDS FRIENDLY NEW ZEALAND

Kids Friendly New Zealand regularly reviews recently released books on its website.  
[www.kidsfriendlynz.com/regulars/books.html](http://www.kidsfriendlynz.com/regulars/books.html)

## READING RESOURCES ONLINE

### EARLYCHILDHOOD

Earlychildhood is an American site that includes a section on Literacy development, providing a range of activities.

### ANY QUESTIONS AND MANY ANSWERS

The Any Questions website is designed to assist students with homework help and could be a good useful for students researching particular books or authors. A sister site to this is Many Answers.  
[www.anyquestions.co.nz](http://www.anyquestions.co.nz) and [www.manyanswers.co.nz](http://www.manyanswers.co.nz)



## ENCOURAGING READING — TIPS FOR PARENTS

### TIPS FOR YOUNGER READERS

- If your child is starting to read, be patient and encouraging. Share the reading if they want to.
- Read stories, poems and nursery rhymes to young children. Talk about the pictures and make games of finding things on the pages.

### GENERAL READING TIPS

- Talk to your children about the books they've been reading and find out what they have enjoyed.
- Get them to discuss books and swap recommendations with friends.
- Find new authors that they may like – ask a librarian or try a website search of your local library catalogue [christchurchcitylibraries.com](http://christchurchcitylibraries.com)
- Make a library visit into a family outing. Find out what you can borrow.
- Reserve a book through the library catalogue using your library card and pin...then wait in anticipation!
- Encourage children to read about topics that interest them eg. rugby, dinosaurs, space, terrible Tudors.
- Model reading! Let your children see you reading books, newspapers and magazines.
- Make it a habit to read road signs, supermarket signs, posters and bill boards with your children. Play 'I spy' but instead of looking for objects look for words beginning with or ending with etc.

### ONLINE HELP

#### TEAM UP

The Team Up website has lots of great links about how parents can support their child's reading from an early age. [www.teamup.co.nz](http://www.teamup.co.nz)

#### PAUSE, PROMPT, PRAISE (PPP)

A great way of supporting your child to read. [www.curriculumsupport.education.nsw.gov.au/literacy/assets/pdf/parent/ppp\\_parent.pdf](http://www.curriculumsupport.education.nsw.gov.au/literacy/assets/pdf/parent/ppp_parent.pdf)

## NOTES

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## MAKE BOOK CASTLE — CUBOID 'BRICK' NET

This net can be enlarged using a photocopier.

