

Later operated
& continued for many years

then driven

102 I do not think that it could have been a success. Later on scutching the flax was also undertaken by a Mr. Chas. Withell but it was not continued for long. At a later time and after the advent of the Reaper and Binder, a big demand was the means for the start afresh for the manufacture of twine required for the binding purposes. This mill was in operation for a long time the flax was converted into the twine.

There was also erected a flour mill by a man called John Cole. It was water driven and a very large dam made near where the Brookside School stands. It was originally a grinding mill, ~~done~~ the wheat being ~~man~~ ground between large grinding stones. In later years this was converted into the roller grinding process, & in later years after the reticulation of the district by electricity was electrically driven. The mill still stands, but has had various owners.

It was customary after the threshing season was over to take their seconds, ^{that is broken grain} wheat & get

103 it ground into flour, & get the bran and sharps back again with the flour. This offal as it was called being used for pig fattening purposes and the bran mixed with the horse feed. A whole years supply was generally got as far as the flour was concerned but, the mill did also other kinds of work as to ^{crushing} grinding oats grinding up barley and peas or beans into meal.

It was a good many years before a chaff cutting mill, was carried about, in fact there was no demand for the chaff beyond the local supply and each farmer had their own cutting plants often turned by hand, but some driven by horse works, and a few where water was available made themselves a water race had a large wheel put in position. It is marvellous to think now, that what was once such a hard job as turning the hand chaff cutter after the ordinary days work was done, can now be done by the pressing of a button or a switch & the wheels go round.

In that early time the ~~of~~ public affairs