

Your assistance with these Tablet issues is appreciated.



By establishing procedural routines with your class the tablets are likely to remain *in use* instead of *in repair*.

When tablets are returned in a '**ready to go**' state it assists our staff in managing them, as we often have loan check outs straight after a check in.

## Tablet Workshops

We recommend all teachers borrowing the Tablet PCs attend a familiarisation or training workshop.

The software has been upgraded so even for regular users there is information to share!

South Learning Centre staff are happy to come to your school for this or to arrange a time for your teachers to attend a workshop here.

Opawaho Cluster teachers are able to attend a Tablet PC workshop on their next TOD.

Teacher feedback from a workshop: *"It is important to have this valuable training before taking them into the classroom. We now know a lot more features of the tablets that we wouldn't have used without the training."*



## The Five P's\* of Tablet PCs

\* Procedures

Tablets are a wonderful tool to classroom learning, especially with the quick and easy handwriting text conversion that is able to be used on all applications, eg Word, Inspiration.

After 18 months of use, here are five procedural issues:

1. **Please show your students the correct way to attach and detach the screen to and from the keyboard**  
**Never force the screen back on, it should simply click into place if everything is in the correct position.**
2. **Each Tablet has a corresponding keyboard, screen, case and pen.** These all must remain matched as a set. As they all separate, care needs to be taken to ensure the tablet parts are not muddled with other tablets.  
**Screens, keyboards and cases are numbered, so please check they match. Pens must stay with their own tablet.**
3. **Several Tablet chargers are missing!** It would be fantastic not to have to replace these chargers and have them returned.  
**Please can you check around your classroom and school to see if any chargers have been left behind.**
4. We have been advised **NOT to wind the cord of the charger around the power pack.** We will issue the chargers with cord wound separately to the power pack and tied with a rubber band (see above picture).  
**Please ensure chargers are returned back to SLC as you received them.**
5. **On return to SLC the Tablets need to be charged** so that the charging indicator lights show as either two or three.  
**If the charging light indicator shows the tablet as one light please ensure the tablet is plugged into the charger before it is returned to SLC.**



## GlobalNet Sister Cities Programme

- Can you name Christchurch's six Sister Cities?
- Do you know why this programme is important to our city?
- How can we promote this important international relationship to the young people of Christchurch?



These are the questions the young students attending the GlobalNet Sister Cities programme at South Learning Centre have been exploring over the last six weeks. Students from the surrounding schools have discussed, brainstormed using Inspiration, developed PowerPoint presentations and web pages to show their understandings and solutions to these questions.

Check out our website:

<http://learningcentre.christchurch.org.nz>

## Term 2 Maths @ SLC

### Horizons: Maths is Cool

Fridays 17 June to 1 July  
9:30am to 12pm

#### Let's get Partial

Year 7 & 8 students will develop skills using fractions to solve 'partial' problems in a variety of strategies.

**Bookings p: 941 5140**

#### Please promote in your school newsletter

### Family Maths Fun

Tuesdays, 10, 17, 24 May  
6pm to 8pm

Explore fun, practical Maths activities with your child and help develop your families mathematical skills at Years 6, 7 and 8 levels. This programme covers take home resources and games to play at home.

Three-session fee: \$15 pp

**Bookings p: 941 7923**

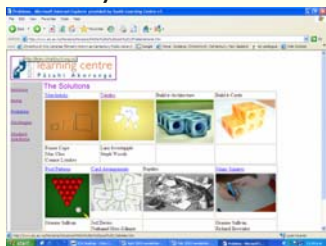
## Check this out!

Did you know South Learning Centre has a website dedicated to students' work?

### Check out

<http://www.slc.ac.nz>

Take a look at various school's student work. View the work achieved in programmes such as Horizons programmes: Maths is Cool, and Biodiversity.



## Term 1 Horizons Programmes

### Cultural Connections

Students @ SLC connected with students from Greenridge Secondary School in Singapore to find out more about the traditional Chinese New Year and to make lanterns for the Lantern Festival.



Our sessions started each week with on-line communication to our 'e-buddies' where we asked in depth questions using the five W's and our H tools along with other sharing to find out more about each other both as individuals and schools. "Your questions are challenging to my students" said Sze Chuin, the Head Teacher. Here is a reply to one of the students questions about New Year:-

*"Chinese New Year falls on the 1st day of the 1st month in the Chinese lunar calendar. We usually would go out shopping for clothes and shoes a few weeks before the festival so we can wear them on to celebrate Chinese New Year. As we are young and had not married yet, we will get red packets or 'ang bao'(in Hokkien) with some money inside from the elderly. Before the New Year, we also have to clean our house as a new year is coming and also on the day itself, we cannot use a broom to sweep the floor or clean the house as it is like 'sweeping all the luck away for the year'. On New Year's Eve, family members will gather together and eat the reunion dinner."*

### Virtual Time Capsule

This was a programme of work offered during the term where students worked collaboratively to produce an exhibition of images and stories of local people working in the Beckenham area of Christchurch. Students worked with the expert guidance of Bridgit Anderson, a Photography Lecturer from the University of Canterbury, School of Fine Arts. They photographed and interviewed their 'person' and compiled their work as an exhibition titled 'Our Place, Our Time.'

This exhibition is currently on display at The South Library and in August it will be on display in 'Our City'



### Maths is Cool

Problem solving. The students were given a variety of problems to solve. We investigated some different problem solving strategies to help create solutions. This involved practical hands-on strategies as well as using the technology available at SLC.

Students chose a key problem to present formally to the group in the form of Powerpoint, Movie presentations.



## Create+

## multimedia design

**STRETCH YOUR CREATIVITY** and

explore the **art** of **digital photography**

**10 week module starting Term 2, Monday 2 May 5:45pm to 9pm**

Learn camera skills, photographic composition and techniques.

Use computers to manipulate your photographs and create visual presentations.

Course fee : \$150

For ages 15 years+

**Bookings p: 941 7923**

See student work at

[www.slc.ac.nz](http://www.slc.ac.nz)

